

## Conference Paper

# Part 1. Polilingism and Multiculturalism in the Post-Literacy Age

## Editor's Note

The International Scientific Forum "**Polilingism and Multiculturalism in the Post-Literacy Age**" was held at the Ural Institute of Humanities of the Ural Federal University with the participation of the Cambridge Center of the Ural Federal University, the Confucius Institute of the Ural Federal University, the Ural State Pedagogical University, and the Ural Scientific Center of the Russian Academy of Education on May 20-23, 2019. The work of the Forum brought together scientists from Ural Federal University, representing departments of philosophy, linguistics, philology, international relations, sociology and political science, art history and sociocultural technologies of the Ural Humanitarian Institute.

The Forum was attended by 239 participants from Australia, Denmark, Kazakhstan, China and Russia (Aramil, Astrakhan, Vladimir, Yekaterinburg, Zarechny, Krasnoyarsk, Makhachkala, Moscow, Orenburg, Okhotsk, Penza, St. Petersburg, Saratov).

The Forum has become a platform for fruitful international scientific communication and discussion of the pressing problems of modern culture in an interdisciplinary methodological approach and a conceptual dialogue of cultures.

Over the four days of the Forum, 10 scientific events took place.

The Forum plenary session was attended by leading world scholars in the field of multilingualism and multilingual open education, who made the following reports: Bill Cope (Australia - USA) "New Media Affordances: Pedagogical Alternatives in Technology-Mediated Learning Environments", Mary Calantzis (Australia - USA) "E-learning Ecologies: Innovative Approaches to Teaching and Learning for the Digital Age", Heidi Boysen (Denmark) "Plurilingual learning competency as symbolic capital - and as a strategy of resilience" and Fortes Rafael Filiberto Fernandez (Cuba - Russia) "Denial and Educuration in English Language Coursebooks: An Exercise in Critical Applied Linguistics".

The following workshops were given by leading scientists in multimodal and polylingual education: Calantzis and Cope "Exploring the Affordances of Digital Spaces for

Published: 28 September 2020

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Selection and Peer-review under  
the responsibility of the  
Convention-2019 Conference  
Committee.

the Development of Innovative Pedagogies: A Workshop Introducing the Scholar Platform”, Heidi Boysen “Setting up plurilingual spaces of learning in higher education: Conceptualization, organization, implementation and output experiences from Roskilde University”, Tatyana Bystrova “What and how can we tell, draw, do in order to understand and show the multilingualism and multiculturalism of the modern world?”.

In the days of the Forum, sectional scientific discussions on the topic “University as a Universum of Languages and Cultures” took place, moderators Guzikova MO, Rasskazova TP, Fortes Rafael Filiberto Fernandez, “A person in a situation of virtualization of the university’s communication and educational space”, moderators Simbirtseva N.A., Sukhov A.A., “Multimodality, multiple literacy and cultural intelligence”, moderators Gan OI, Gudova M.Yu. ; Round table “Cultural imperialism in Popular culture”, moderators Gudova Yu.V., Yazovskaya O.V. ; poster session and final round table.

The scientific results of the discussion sections of the Forum are presented by the participants in the form of articles in this collection. All of them are focused on the development of a multilingual education model in a modern university: they describe the significant parameters of this model, its components and the functioning of various elements.

Articles Mora R., Golovatina-Mora P. Columbia., Simbirtseva NA, Kiseleva NA, Kiseleva ME, Kiselev EA, Bulatova AV, Dzuravleva NI, Melnikova SV, Drozdova AV, Bystrova TY, describe the transition from a logo-centric approach to education to a multimodal, from classroom and monologue educational technology to electronic and polyphonic.

Articles Guzikova M. O., Gudova M. Y., Kocheva O. L., Vorontsova I. I., Litvak N. V., Yazovskaya O. V., Gudova I. V., Mirzoyeva L., Syurmen O. Kazakhstan., Kharlamova Y. S., Bogoyavlenskaya Yu. V., Plotnikova M. V. Dziuba E. V., Eremina S. A., Kulsariyeva A. T., Zhumashova Zh. A. (Kazakhstan), Lu Chan Chan, Forteza Fernandez R. F., Mosienko L. V., Antonova N., Gurarii A. are devoted to the analysis of multilingual communication processes in a modern university from the point of view of linguodidactics and linguistic methodology, linguosociology and linguoculturology. The authors of these articles analyze the methods of organizing multilingual communication in the classroom and beyond, including in the virtual environment, new student identities formed in multilingual communication, social manifestations and ways to overcome cultural imperialism in a multilingual and multicultural educational environment.

Pankina M. V., Murzina I. Ya. in their articles analyze the educational space outside the university, developing the ideas of the “third space”, where the consolidation and improvement of multicultural and multilingual communication skills takes place.

Editors – Gudova M. Y, UrFU Guzikova M.O., UrFU