Research article

Remodelling of Character Education in School Post the CONID-19 Pandemic

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Abstract.
This article presents the argument for the remodeling of character education in the new normal post-pandemic COVID-19 era. During the pandemic, the sudden shift to online learning made the character education process ineffective and caused a loss of student character values. To solve this problem, schools must use technology to optimize the learning process in character education. This study aimed to determine the effective character education models for schools to face the post-pandemic era. Using a systematic literature review, this research focused on finding effective character education models and applying them at schools. The results showed that character education models can be made effective through (i) habituation in daily activities at school and home; (ii) integration between the learning process and extracurricular activities; and (iii) use of digital media. All models studied used hybrid systems combining offline and online learnings to deliver character values to students. Based on the results of this study, remodeling of character education can improve the effectiveness of the learning process in schools and prepare them for the new normal post-pandemic era.

Keywords: remodelling, character education, new normal, post-pandemic

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1. Introduction

Character education is a proactive effort by schools to instill in their children basic ethical principles, such as compassion, honesty, fairness, responsibility, and respect for self and others.[1][2] Character education in schools also contributes to the positive character development of each student and is beneficial for other individuals, society, and the environment.[3]

The Covid-19 pandemic is a global threat. This pandemic has an impact on all aspects of life, including education. This situation requires the government to immediately carry out the education process during the pandemic quickly and accurately, including Indonesia. One of the policies issued by the government in the education sector is about the implementation of online learning during the pandemic.[4]

Online education is still possible because it is one way to overcome the spread of the Covid-19 virus. However, changes in educational patterns from traditional learning to online learning significantly affect the psychological well-being of children. This situation will also affect character education.[5]

Character education's success is greatly dependent on the learning process's performance. However, when all education activities use digital technology, the character education delivered entirely becomes ineffective.[6] Even though digital technology is a prerequisite for the formation of the internationalization of institutional character.[7] The school needs effective character education models in teaching and learning to deliver character value to the student during the pandemic and post-pandemic Covid-19. So, for teachers, remodelling of learning process by integrating Islamic values as a character, is a must.[8]

This research aimed to find effective character education models for schools during pandemic Covid-19 then remodels the new character education model to prepare students to face the new normal post-pandemic Covid-19 era.

2. Method

This research used the SLR method. The systematic literature review (SLR) is a research method that identifies, reviews, evaluates and interprets all available research. In this method, the researcher reviews and identifies journals in a structured manner, following the steps set out in each process.[9] The researcher collected journal papers for their study through the website lens.org linked to the journal articles Google Scholar, Sinta, Scopus, and DOAJ. The search keywords were Character Education Model and School. The papers were collected and published during the pandemic period 2020 to 2021. The researcher collected 3,569 articles and selected 14 highly relevant to the keywords used. Next, the researcher classified the character education models used during pandemic Covid-19 to ensure effectiveness.

3. Finding and Discussion

The model is a conceptual framework or systematic approach that acts as an example for others.[10] The character education model provides several actions that need to be taken, especially in character building, especially at school during the Covid-19 pandemic. Articles reviewed by the lens.org site found the following articles:

Table 1: Search result related to character education model during pandemic Covid-19.

Author/s	Ejournal/Proceeding	Title	Conclusion
[11]	International Journal of Social Science And Human Research	Character Education Strategies of Eating in Indonesian Schools	The Character education strategies of eating activities effectively to ensure a balanced, halal, thoyib, and civilized nutritionalintake for students.
[12]	JPBI (Jurnal Pendidikan Biologi Indonesia)	Environmental education to build school members' character	Environmental education effectively-influenced the development of students' character traits such as honesty, self-confidence, responsibility, discipline, concern for other humans, concern for nature, courage, religion, and creativity.
[13]	Rural Environment. Education. Personality. (REEP) Proceedings of the 14th International Scientific Conference	Applicability of Stoic Philosophy to Character Education	The Stoic philosophy, through context, role models, can make a valuable contribution to educators implementing character education approach within school education, supplemented by recommendations for each critical insight in the form of a conclusion.
[14]	PEOPLE: International Journal of Social Sciences	Discourse Analysis Of Kajaolaliddong Pappasengin The Formation Of Student Characters In A Model School In The Districtof Bone	Students are thrilled about recognizing and investigating indigenous wisdom values through discourse analysis methodologies. More significantly, teachers and students alike uncover at least five character traits: honesty, work ethic, mutual collaboration, determination, and courage.
[15]	International Journal of Engineering Technologies and Management Research	Build Up School Culture Through Implementation Of Character Education	A character education model based on the school culture through the habituation of character education and being a role model that creates respect, curiosity, perseverance and courage school culture can be stronger
[16]	Budapest International Research and Critics in Linguistics and Education (BirLE) Journal	Development of Innovative Chemistry Practicum Based on Multimedia Senior High School Class XI Semester II Integrated Character Education According to the 2013 Curriculum	Chemistry practicum based on multimedia integrated with the character education model can develop the character education values of students.

The table shows 14 models of character education that prove to be effective in schools during the Covid-19 pandemic. Based on the data above, it describes the character education models: **first**, character education through daily habits, both at

TABLE 1: Table continued.

Author/s	Ejournal/Proceeding	Title	Conclusion
[17] [18] [4] [19] [20] [21] [22] [6]	International Journal on Integrated Education Budapest International Research and Critics Institute (BIRCI-Journal): Humanities and Social Sciences Journal of Educational Science and Technology (EST) International Journal of Instruction Nadwa: Jurnal Pendidikan Islam Humanities & Social Sciences Reviews Budapest International Research and Critics Institute (BIRCI-Journal): Humanities and Social Sciences Proceedings of the 1st Annual Conference on Education and Social Sciences (ACCESS 2019)	Islamic Religious Education Learning Model to Build Character of Students in Special Needs School Internalization of Islamic Religious Education Values in Scouting Extracurricular Activities in Forming Student Character in Public Middle School 2 Peunaron East Aceh The effectiveness of Hybrid Learning in Character Building of Integrated Islamic Elementary School Students during the COVID-19 Pandemic Implementation of Project-Based Learning Model and Workforce Character Development for the 21st Century in Vocational High School Islamic Education During the Covid-19 Pandemic: The Dynamic of Online Learning on Character Education The Effectiveness Of Carrying Out Wulang Reh Folklore Into Virtual Fairy Tale To Improve elementary School Students' Character Building Application of Learning Model Strategies to improve Islamic Learning Outcomes Integration of Character Education in Basic Mathematics Learning in the Digital Age	Character education model integrated with Islamic religious learning can build character value: togetherness, equality, and mutual respect. Character education model integrated with scouting extracurricular can build character value: spiritual, cooperative, hard work, and discipline. Character education model integrated used hybrid learning (offline and online) was effective at pandemic Covid-19. Character education model integrated project-based learning can develop workforce character: safety, positive attitude and behavior, work with others, adaptation, participation in assignments and tasks, communication, responsibility, thinking, and problem-solving Character education model integrated Islamic education based online learning was effective during the pandemic The character education model integrated local wisdom, learning media, and technology to build the character of elementary school students. A character education model based on virtual learning or application can build character value: active and creative, considering learning will be more meaningful if cognitive, affective, and psychomotor functions work together.. A character education model based on virtual learning and mathematics can build student character.

home and at school, is still effectively applied in several schools during the pandemic.[11,12,15] **Second**, the character education model integrated with offline and online learning or extracurricular has proven to be quite effective and most widely applied in schools.[16,17,18,20,21,22,6] **Third**, online learning demands can be fulfilled by developing the character education model combined with digital media and technology to

effectively grow student character values during the pandemic.[13,14,16,19,20,21,22,6] Based on the explanation above, it is necessary to do character education remodelling by combining habituation activities at home and school and learning process and extracurricular activities integrated with digital technology. It proves the character education model integrated with digital technology, which schools can use to implement character education during the Covid-19 pandemic and will continue to be needed and used during the new normal era. The remodelling of character education in schools integrated with digital technology supports schools in increasing the effectiveness of character education during the new normal era in the post-pandemic Covid-19.

4. Conclusion

The character education model requires changes to adapt to environmental conditions in the post-pandemic through the remodelling of character education. Through daily habituation at home and school and the learning process and extracurricular activities, the character education model still needs to be developed through integration with digital technology. All character education models above have used hybrid systems combining offline and online systems to deliver character values to students. By this research, remodelling of character education can improve the effectiveness of the character education process in schools to face the new normal post-pandemic era.

5. Acknoledgments

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