

Conference Paper

The Effectiveness of the Role of State Senior High School Committee in Jombang Regency East Java Indonesia

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Abstract

The purpose of the research is to know the effectiveness of committee's role at state senior high school in Jombang regency. The research takes eleven state senior high schools as the sample. The research data is gained from some respondents of state senior high schools' teacher as the sample. The technique of collecting data which is used is proportional random sampling with 212 samples, taken for amount 46,79% from the research population with 453 teachers. The instrument which is used are observation checklist and questionnaire. Whereas, the technique in analyzing the data is in the form of percentage. The research finding is as following: (1) the role of state senior high school's committee in Jombang Regency as The Advisor Agency shows the effectiveness in middle level (76,41%); (2) the role of state senior high school's committee in Jombang Regency as The Supporting Agency shows the effectiveness level (81%); (3) the role of state senior high school's committee in Jombang Regency as The Controlling Agency shows the effectiveness in middle level (77,47%); and (4) the role of state senior high school's committee role in Jombang Regency as The Mediator Agency show the effective category of (86,32%).

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1. Introduction

The development strategy of the elementary and middle education has had significant reshuffle from the central management system to the School Based Education management system. According to Saidi (2001: 31), the reshuffle is excited since the central management system has been proved not conducive enough for increasing the education quality at school. There are some causes why the education autonomy is assumed urgently to do, those are: (1) the low of school's accountability in implementing education for society; (2) the use of educational source is not optimal and getting minimum of the education's fund; (3) the school's inability to follow the environment development around; and (4) the low of society's participation in implementing education.

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While, Fattah (2003: 109) states that The Educational Implementation Assistance Board generally has not been completed as well as yet, the most important in implementing the role and its function. It has been proved by the real general condition as following: (1) The Educational Implementation Assistance Board is perspected by apart of society who has an educational limit in collecting the educational fund from the parents; (2) the committee's role and function have not been optimal yet based on the structure of The Educational Implementation Assistance Board (3) The Educational Implementation Assistance Board has not taken the role yet in proposing, implementing and evacuating the school's law; (4) delegation of The Educational Implementation Assistance Board's finance management to the school's board (the headmaster and teacher), it should be managed by The Educational Implementation Assistance Board's organizer or others who has been pointed, but he/she is not the school's member; (5) lack of socialization about the role and the function's requirement of The Educational Implementation Assistance Board, therefore the organizer of The Educational Implementation Assistance Board face any difficulties in developing its program; and (6) The Educational Implementation Assistance Board and the school have not built cooperation culture which is specify to gain the service quality in teaching learning process to the students that the result quality is the aim.

2. The Research Problem

Oppose to the explanation in background of the study, this research will discuss these following problems: (1) How is the effectiveness level of the School Committee role as the Advisor Agency? (2) How is the effectiveness level of the School Committee as the Supporting Agency? (3) How is the effectiveness level of the School Committee as the Controlling Agency; (4) How is the effectiveness level of the School Committee as the Mediator Agency?

3. Theoretical Framework

3.1. The Definition of School Committee

School Committee is independent agency that covers society's participation in increasing the quality, the even distribution and the efficient education management in educational unitary, either in preschool education and formal-informal education (The Department of National Education, 2002 chapter: 2). Fattah (2003: 118) School Committee is

an agency or non political and profit institution, established based on democratically conference by the education stakeholders at school grade as the representative of various elements which is responsible to the increasing of both educational process and result.

3.2. The Effectiveness of the School Committee

The roles of the School Committee are as following below:

1. The School Committee as the Advisory Agency

Budimansyah (2003: 8) stated that the School Committee on its function as the school's advisor agency which relates to the educational source management is taking part on identifying any educational source potential that is existed around society.

2. Committee as the Supporting Agency

The school committee's role as supporting agency can be in the form of finance, both spiritual and physical in implementing education for each educational unitary.

3. School Committee as Controlling Agency

According to Budimansyah (2003:14) he states, "The performance indicator of committee working as controller, as follow:

- (a) Controlling of education planning in the school.
- (b) Monitoring schooled program performing.
- (c) Monitoring the output of educations.

4. The Committee as Mediator Agency

The committee as mediator agency and be someone who connects between school and society, between school and government, or between school and official of education. The committee school organization could take a part as the main mediator between school and institution. Here, the school as integral part from the environment itself, so it has connections institutional. Sufyarma (2003:86) he states, "Through using school management it means the school is for society or for publics, even though the management was made by the government that is not for government only. each policy and school activity can be laided to the society. thus, necessary mediator as mediator that society knows what and how therewith schooled policy its implication, so official education becomes transparent and have accountability at the environmental.

3.3. The Affectivity Organization Indicators

The effectiveness of committee is the ability of committee as school organization which could do the duty, as follow: (1) capable to give consideration in the society and the environment of school, decide and do the policy of education; (2) capable to give support for cooperation of school and society (financial, thinking, and power) for carrying out the school policy; (3) capable to do the functions of controlling cooperation school and society to get transparency accountability of school itself and the output of school, and (4) capable to be mediator between the school, government, and society deputy in legislative department, industry, and society.

4. Research Method

This research used quantitative descriptive research design according to Arikunto (2002:10) she states, "Quantitative research is always use number, start from collecting the data, analyzing the data, and the result. The approach which is used in this research is kinds of evaluation research by collecting the information of sample through doing the questionnaire. Population of this research is the teachers of Senior High School in Jombang. The procedure of collecting the data are using observation, and questionnaire. Data analysis technique was used percentage analysis to answer the problem about the effectiveness of State Senior High School Committee's role in Jombang. The standard in determining the effectiveness degree of State High School (SMAN) Committee's role in Jombang used by the researcher is interpretation standard formulated as follow: 0% - 39%: not effective, 40% - 59%: less effective, 60% - 79%: effective enough, 80% - 100%: effective.

5. Research Finding

The Effectiveness of Advisory Agency's Role, total instrument item of advisory agency's role is 13 items, and the total sample is 212 teachers. The result shows 2% answer the effectiveness degree of advisory agency's role is low; 26% answer the effectiveness degree of advisory agency's role is moderate; 35% answer the effectiveness degree of advisory agency's role is very high. Based on the respondent' score calculation, the total score is 7128, so the effectiveness degree of school committee's role as advisory agency of SMAN in Jombang is: $x 100 = 76,41 \%$. it is achieved 76, 41 % or moderate category of effectiveness degree.

The Effectiveness of Supporting Agency's Role, based on the respondent's score calculation, the total score is 6470, so the effectiveness degree of school committee's role as supporting agency of SMAN in Jombang is: $x 100 = 81 \%$ it is achieved 81 % in effective category.

The Effectiveness of Controlling Agency's Role, based on the respondent's score calculation, the total score is 7884, so the effectiveness degree of school committee's role as controlling agency of SMAN in Jombang is: $x 100 = 77, 47 \%$, it is achieved 77, 47 % in moderate effective category.

The effectiveness of Mediator's Role, based on the respondent's score calculation, the total score is 5856, so the effectiveness degree of school committee's role as mediator of SMAN in Jombang is: $x 100 = 86, 32 \%$, it is achieved 86, 32 % in effective category.

6. Conclusion

Based on the formulation of the problem and analysis, it can be concluded that: (1) The role of SMAN School Committee in Jombang as Advisory Agency shows moderate effective degree or 76, 41%. (2) The role of SMAN School Committee in Jombang as Supporting Agency shows effective degree or 81%. (3) The role of SMAN School Committee in Jombang as Controlling Agency shows moderate effective degree or 77, 47%. (4) The role of SMAN School Committee in Jombang as Mediator Agency shows moderate effective degree or 86, 32%.

7. Suggestion

Some suggestions or recommendations are as follow: (1) Education Department of Kabupaten Jombang should improve especially SMAN school committee's role, and school committee in all school level, both state and private schools. (2) Coordination between Education Board of Kabupaten Jombang with School Committee is needed in enhancing organization in the form of workshop, semiloka, regular meeting to increase knowledge and strengthen organization's function and role. (3) Communication forum and cooperation among SMAN School committee in Jombang is needed to improve the quality of organization which will affect school quality. (4) Headmaster of SMAN in Jombang ought to give opportunity to School Committee Management, so that they can play the role optimally.

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