

Research Article

Traveling Class-based Learning Improves the Quality of Meaningful and Competitive Education

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Abstract.

Basic education plays a fundamental role in shaping students' basic knowledge and competencies. Among various teaching approaches, contextual learning has received increasing attention for its ability to connect learning with real-world experiences. This research aims to improve the quality of competitive education through the application of the traveling class learning model. This method enables contextual learning by allowing students to engage directly with the learning environment outside of the traditional classroom setting. This research uses literature studies, drawing insights from books, academic journals, and other relevant sources. The findings show that traveling class learning effectively supports contextual learning and contributes significantly to improving the overall quality of education.

Keywords: education, mobile classes, quality of education

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1. Introduction

Education is an effort to acquire knowledge, develop attitudes, skills, understanding in self-development, and develop the character of each individual. Education plays important role, not only as a suggestion to acquire knowledge, but also to instill and develop character values through education. Instilling and developing character values is explained Based on government regulation of the Republic of Indonesia No. 57 of 2021, considering a, that Indonesian education needs national standards that require adjustments to the dynamics and developments of science, technology, and people's lives for the sake of education quality. To realize education in accordance with the national education system, development is needed in various components of education.

The development of educational components that can be carried out is developing learning facilities, curriculum, learning models, learning methods, strategies, and other



developments. The development of education is very necessary in improving the quality of education because, at any time, there will continue to be developments of the times that must be followed. Educational development can also provide solutions to educational problems that must be solved immediately. In Indonesia, there are still many educational problems that need to be solved immediately, one of which is the efficiency of education where there are still students who feel bored in the learning process. Learning that provides boredom is a problem that must be solved immediately, because in learning it is necessary to be full of enthusiasm from teachers and students. Boring learning makes education in Indonesia must be improved even more, because boring learning makes education in Indonesia helpless. Boring learning in education in Indonesia must be completed immediately, one of the ways that can be used is traveling class-based learning as an educational innovation to improve the quality of meaningful and competitive education.

According to Suprijono [1], learning is the process of producing student behavior in learning activities. According to Khasanah [2], learning is a change in disposition or ability that a person achieves through activities. Changes in behavior will be obtained by students when doing learning. Learning can be done in a variety of ways to increase behavior changes in students after the learning process. Therefore, education must continue to have development innovations in every learning process to provide relevant benefits for students in their learning process. The development of educational innovation can also be a solution to problems in education and can improve the quality of competitive education. Traveling class, as a variation in learning that is carried out outside the classroom, this learning can be done by visiting historical places, museums, squares, zoos, the environment around the school, and visiting other places as learning resources. Traveling class-based learning can be done by going to surrounding locations or locations that require transportation. Traveling class in general is almost the same as the outing class method. According to Rahmawati and Nazarullail [3], outing class is a method used as an effort to bring children closer to real life, namely the community environment. Outing classes are carried out with activities that are outside the classroom that have been planned, this is different from traveling classes with a learning concept that is carried out with learning as is the case with field trips. *Field Trip* is a learning method that invites students to visit certain objects in order to add and expand their insight into the objects studied [4]. Based on this definition, it can be seen that traveling classes are different, because traveling classes also apply learning on the go, namely the use of bus transportation tools. Traveling class is a learning with the concept of

riding a bus around while learning, this was conveyed by the PKM-VGK UNISRI Team who conducted a “Traveling Class” with the Werkudara Bus [5]. Based on these findings, traveling classes are interesting to study, this will make a positive contribution to the world of education in competitive education.

2. Methods

The research method is an effort to overcome problems to increase knowledge insights carried out by applying systematic scientific methods. The purpose of this research is to improve the quality of competitive education through the traveling class learning method. The qualitative research method of Literature Study was used in this study. Literature Study as a research method by drawing conclusions derived from references to books, journals, and other references. This method adapts to the problem under discussion. According to Indarta et al [6], Library Research as a collection of data from several books, articles, and other sources related to the issues discussed.

The subject of this study is elementary school teachers. Collecting data information sources by, (1) Literature Study, is the collection of data by literature study by reading pre-existing studies from journals, articles, books, and other sources. (2) Data Collection, with the data obtained, the author analyzes each data to be analyzed as article material. The data analysis technique used in writing this article is by collecting,

3. Results and Discussion

Surakarta is one of the cities that has good quality and education regulations when compared to other cities. Surakarta has opportunities and many potentials in natural resources, historical places, tourism places, and other potentials. In Surakarta there are many places such as cities, terminals, squares, batik museums, stations, and so on that can be potential in the implementation of traveling classes. It is not a new thing if many immigrants in the city of Surakarta are pursuing a proper education at universities and schools in obtaining education.

Schools are places used to acquire learning. The learning process is carried out by providing meaningful learning. Basically, a creative teacher has the desire to be a great teacher [7]. However, in achieving these goals, of course, they will face various obstacles and difficulties, one of which is student boredom. According to Umami and Dian [8], learning boredom is an unpleasant experience that brings a person's emotional state

caused by monotonous activities so that fatigue, boredom, and unbiased understanding of the material of the activity arise. Students who experience learning boredom will feel that the knowledge and skills they have gained from learning outcomes are not progressing. This is usually for a certain period of time and does not last long. In general, learning saturation can be caused by many factors.

Another opinion from Aminuriyah et al. [9] stated that the factors of saturation are caused by less varied learning, the learning atmosphere does not change, learning is only done in certain places, lack of entertainment, and protracted mental tension. Based on the opinions of these experts, it can be seen that in the learning process it is not easy to prepare fun learning. Learning in the classroom is often saturated in students. Saturation is also caused by learning that according to students lacks variety. Learning can be varied by the existence of traveling class-based learning, as a variation in learning carried out outside the classroom. This activity can increase students' motivation to learn because learning is more interesting. According to Hattie [10], motivation is one of the factors for the success of student learning outcomes.

This learning can be done by visiting historical places, museums, squares, zoos, the environment around the school, and visiting other places as learning resources. Traveling class-based learning can be done by going to surrounding locations or locations that require transportation. Learning that is carried out by traveling around the school can go directly to the location by walking, but this learning can also take advantage of bus transportation that is designed for the learning process to take place. Bus transportation has now developed rapidly so that buses can also be used as educational innovations. The use of this bus transportation can be used as a learning to travel around to visit learning resources or directly practice in it. Learning with traveling classes can be expected to be a boring learning solution, besides that students can also have direct experience in the learning process. As Dewey [11], emphasizes effective learning is rooted in hands-on experience. Through the classroom travel program, students can build more meaningful knowledge. The application of traveling class can also be used as a character strengthening in accordance with the goals of the national education system. UNESCO [12] stated that education introducing cultural diversity can increase tolerance of understanding between cultures, so that this learning can also be a tour in visiting cultural diversity.

Shadow teacher of SDN Naya Barat II Surakarta Rendi Setiawan explained, learning outside the classroom students will be faster to respond and respond to the material provided. In addition, through learning outside the classroom, students do not get bored

quickly. Traveling class-based learning is an alternative in future education to improve the quality of meaningful and competitive education, in addition to traveling class-based learning as learning that introduces regional resources or resources owned by the region to students. Traveling class-based learning can also be a development and exploration for students in knowing and developing the potential that exists in their area. This learning, in addition to visiting tourist attractions, can also visit the environment around the school to increase experience or insight for students about their local wisdom, can also do learning in learning, for example on the bus, it can be a traffic order learning and other learning in accordance with the material taught.

THE PKM VGK UNISRI TEAM [13], carried out the PKM VGK “Traveling Class”, namely by utilizing the Werkudara bus to travel around the city of Solo while studying. The implementation of the traveling class was enthusiastically between students and teachers. The learning process takes place interactively, where students listen and actively answer. It is not uncommon for students who teach to provide examples of materials in the surrounding environment, such as buildings outside the bus so that students can observe. Based on this, it can be known that in the implementation of traveling classes, learning can be carried out in transportation, one of which is by using buses as transportation that are used by learning in it and learning according to the environment.

4. Conclusion

Traveling class-based learning as an innovative and effective learning process improves the quality of meaningful and competitive learning. The learning process is carried out by contextual learning, interactive, and attracts the attention of students in the learning process carried out. This learning is not only about understanding students in the cognitive aspect of knowledge, but also the development of other aspects such as character, skills, and students’ ability to face challenges.

Traveling class-based learning is a learning method that is adapted to the times. Traveling class learning can continue to be developed and considered to be integrated in the educational curriculum in an effort to improve the quality of competitive education.

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