

Research Article

# Implementation Siri '- Na Pacce Through Learning Media In The Counseling Course Multicultural Through The LMS Application for Guidance and Counseling Students a Tadulako University

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## Abstract.

This research was motivated by the lack of knowledge and understanding of students about regional culture related to SiricultureNapace in Guidance and Counseling (BK) students at Tadulako University. Thus it is necessary to trace these cultural values which will be developed into learning media in cross-cultural courses and will be implemented in online application learning using LMS. The application of learning in this multicultural cross-cultural course is to improve and develop the potential of Counseling Guidance Teachers for guidance and counseling students as graduates who have competencies that are able to compete in the era of globalization. The purpose of this research is to produce a description of the cultural values of Sirinapacce as cultural values in the Bugis Makassar community, which will be integrated into the learning process through online media design through the LMS application to improve the competence of BK students at Tadulako University. This study uses a qualitative descriptive research design by collecting and analyzing quantitative data which is then implemented in the learning process. The descriptive qualitative data search on the Na Pacesiri culture of the Makassar Bugis ethnic group was obtained from interviews, documentation, literature review. The findings of this study (1) the cultural values of Siri Na Pacce, namely SipakaingaSipaka tau, Sirimasiri, Toddopuli and Lambusu (2). Implement Na Pacesiri cultural values through online-based learning media.


**Keywords:** Learning Media; LMS application; counseling guidance; online-based

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Published 03 March 2023

Publishing services provided by  
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Selection and Peer-review under the responsibility of the PVJ-ISHESSH 2021 Conference Committee.

## 1. Introduction

Creating harmony between religious and cultural communities that is identical to pluralism and multidimensionality will result in a state mosaic which is very charming but prone to conflict. [1] - [5] [6] [7], [8]. Indonesia as a multicultural, ethnically pluralistic country, one of which is the Bugis - Makassar ethnic community which inhabits the province of South Sulawesi which consists of 726 ethnicities, cultural diversity, namely

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various religions, ethnicities, cultures, ethnicities, and languages which are very thick with values. Multicultural values use the philosophy of adhesive Bhineka Tunggal Ika as a form of respecting the socio-cultural diversity of society [9], [10].

South Sulawesi is one of the regions that appreciates cultural differences and diversity as something that is positively accepted and nurtured and expressed through the value of local wisdom *Siri Na Pacce* to maintain harmony in life in order to live in peace and harmony. This is very appropriate with the condition of the people of South Sulawesi as a plural society, thus in the current era of globalization the world of education as one of the educational institutions produces the next generation who has a global insight but behaves according to local needs, namely through local wisdom, diversity which is very synonymous with multiculturalism is a study that is still the *prima donna* for educational institutions, namely integrating local cultural values into one of the solutions for educational institutions, one of which is an effort to improve human character caused by incidents of conflict, riots, intolerance and the loss of the motto of unity and integrity [11] [12] [13] [14] [15] This problem is one of the responsibilities of educational institutions. One of them is Tadulako University in the guidance and counseling study program in multicultural counseling courses, as an educational institution that has an era that cannot be separated in the national education curriculum in tertiary institutions.

Through the integration of multicultural counseling in the learning process in students of the guidance and counseling study program, it will give a prospective counselor's mindset, namely the importance of taking an integrative approach through local wisdom, one of which is through local wisdom *Siri Na Pacce* is a set of guidelines that have mandate values, life guidelines, behave in social life that has positive values from messages through local wisdom *sirinapacce* for people who come from historical heritage in the past [16] [17]. This research research will investigate *SiriNapace's* cultural values and will continue with the implementation of these local wisdom values through multicultural counseling courses through the LMS application in the animation design of learning media, thereby increasing the competence of prospective counselors who have knowledge, attitudes and skills for Tadulako University guidance and counseling students through the implementation of the local wisdom value *Siri Na Pacce* through learning media during the Covid-19 pandemic through the LMS application at Tadulako University.

## 2. Methods

This research uses a qualitative approach using two research methods, namely ethnography [18], namely conducting searches, exploring the value of Siri Na Pacce's local wisdom in the Bugis-Makassar community which will be continued at the Classroom Action Research stage [19] [20] [21] [23] [24] namely integrating the values of local wisdom in the learning process in the multicultural counseling course so that students have an understanding of the importance of cross-cultural local wisdom values and increase student competence as prospective counselors through this research so that they will The implementation of these local wisdom values is designed through learning media using the LMS application for Guidance and Counseling students at Tadulako University.

## 3. Results and Discussion

### 3.1. Description of Siri Na Pacce's Local Wisdom Values in the Bugis-Makassar Community

The values of local wisdom in the Bugis-Makassar ethnic community are based on the results of ethnographic data tracing that the qualitative research results are found in the philosophical slogan of ancestors in the Bugis-Makassar ethnic community. In the past, it had the values of advice that had the values of peace because it highly upheld mutual respect to maintain very high solidarity family values in living social life in the Bugis-Makassar Tribe. For more details, it will be described as follows.

#### 3.1.1. Siri-Na Pacce as Guidelines in Social Life in the Makassar Bugis Community

Addressing the issue of local wisdom among the younger generation of the Bugis-Makassar community in South Sulawesi is the erosion of the Siri Na Pacce cultural value as a legacy of the impact of the era of globalization and technology. The importance of this research is to examine the philosophical values of the Makassar Bugis ethnic community, which uphold the values of kinship, kinship as one of the values to maintain the existence of the Bugis-Makassar community which is very well known as the Siri Na Pacce philosophy which is used as a guide in society. The local wisdom of SirinaPacce as signs used in social life which is contained in the description in the sentence described by the informants that in Makassar society it is known as "pangngadakkan"

or "pangngadakkang (Bugis) katojengang" or "tonggeng" (Bugis), it is also known as "toddo 'puli" (Makassar) or "Getteng" (Bugis) [25] [26]. "Siri" in the social system, is dynamizing the balance of the existence of individual and community relationships to maintain kinship balance. Strengthening the statement, it is explained that this value is contained in the attitude of (1) honesty (Lemu or lambususu) (2) Reminding each other and respecting each other as humans ( Sipakainga 'sipaka tau), (3) Persistence (Getteng or toddopuli) and (4) Self Estem (Siri' shame and self-esteem) [27] [28]. Based on the descriptions of the explanations of the informants above that in society The Bugis-Makassar use their life guidelines as a legacy from their ancestors which is used as a life principle in maintaining harmony in social life, upholding the values of dignity, dignity, and always guided by the SirinaPacce culture.

The value of local wisdom SirinaPacce is a culture that is capable of binding togetherness with people who come from other tribes, namely Sulawesi such as mandar, tator as capable relations maintain togetherness in activities [29]. SirinaPacce in the Bugis-Makassar community as a guide in carrying out daily activities which is used as a guide to maintain self-esteem and honor and uphold kinship values which have an impact on a safe, peaceful and peaceful life in the Bugis-Makassar community which is used as a rules of life in society. The values of local wisdom in the Sirinapacce culture are very relevant to the values of brotherhood, kinship, unity, unity and have the meaning of humanitarian values that respect humans regardless of ethnicity, religion, race and between groups. This shows that the Bugis-Makassar upholds morality which is characteristic of the Bugis-Makassar society in building social harmony that can prevent social disintegration or social conflict in life in society. Therefore, this value is very important to be preserved, respected, and preserved by all the people who support the culture.

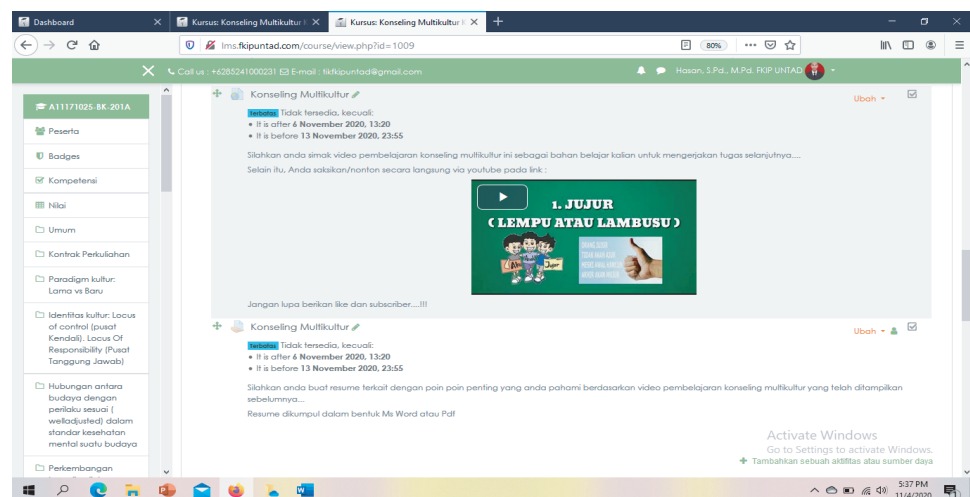
### **3.1.2. Integrating the Value of Local Wisdom SirinaPacce through the LMS Application for Guidance and Counseling Students of Tadulako University**

The integration of Sirinapacce local wisdom values in the learning process in the multicultural counseling course will be carried out through PTK [30] [31] which will be carried out in class B. The researcher identifies the values of Sirinapacce local wisdom which are correlated to relevant material on the learning process for guidance and counseling students at Tadulako University. The integration of SirinaPacce local wisdom that is relevant to learning material in multicultural counseling courses, namely in the

Sub-CPMK students are able to identify the development of cross-cultural counseling in eastern cultures (especially Indonesia).

The development of the value of Sirinapacce local wisdom is designed in a learning plan that is compiled jointly by researchers and lecturers as partners. This research is a breakthrough for the learning process in the multicultural counseling course for Tadulako University guidance and counseling students which is integrated through the LMS application. For more details, it will be described in the audio visual image designed by researchers and lecturers as partners, as well as the following descriptions.

Based on the description of the images displayed on the LMS application by integrating the values of wisdom in multicultural counseling courses to develop the competence of guidance and counseling students in understanding and examining the values of local wisdom in Makassar, especially the SirinaPacce values developed in the media audio-visual based learning using the LMS application. The integration of Sirinapacce local wisdom values designed through audio visual media is the development of learning media that is able to connect with real conditions in society so that this becomes an innovative breakthrough in the learning process in multicultural counseling courses that can be accessed by students virtually through the LMS application [32]. For more details, the description of the meeting will be described as follows.



**Figure 1:** Integration of Sirinapacce local wisdom values. Online-Based Learning through the LMS Application.

### 3.2. Cycle Implementation 1

The process of integrating learning in the new normal era is currently a learning process that continues to carry out online learning during the Covid-19 pandemic. The

learning process in the multicultural counseling course for Tadulako University class B guidance and counseling students, applies the online learning process using the LMS application, namely on the topic of cycle 1 the lecturer provides explanations related to material topics with a duration of 20 minutes through lectures and learning with the learning material described is the relationship between culture Identity culture, Locus of control (Control center), Locus Of Responsibility, (Responsibility Center). with behavior, identifying appropriate and inappropriate behaviors according to a culture The lecturer explains the basic concepts of cross-cultural counseling: paradigm, cultural identity. The lecturer gives the assignment to students looking for examples of counseling applications that contain cross-cultural counseling. The lecturer assigns the task to students to study and identify the boundaries of cross-cultural counseling in their respective study groups, discuss and present them. In cycle 1, the researcher focused on improving the aspect of understanding (head) about the ability of students about cross-cultural counseling so that the results of this learning process increased the competence of guidance and counseling students at Tadulako University. In the evaluation phase carried out in this learning process the lecturer prepares a worksheet containing 4 description questions with the same questions to be worked on in each group. In cycle 1, the results of the assessment showed that students were not able to understand the material in accordance with the topics presented. Thus, these results showed that the students' understanding of the topic of the material was still far from expected, so the next material will be continued in cycle 2 because learning has not been completed.

### 3.3. Implementation of Cycle 2

In this second cycle with a study of cross-cultural counselor competence material and identifying counselor competencies culturally for guidance and counseling services in Indonesia. Multicultural counseling competence (MCC) model. At this stage the lecturer uses the storytelling method, and uses the inquiry method by inviting students to make observations on learning videos that have integrated the value of local wisdom of SirinaPacce which has been uploaded to an online site through the LMS application which can be accessed virtually by students. At the end of the lesson, the lecturer distributed evaluations which resulted in an increase in students' understanding abilities related to local wisdom of SirinaPacce. During the learning process, observers and lecturers assess the learning process. From this learning process students experience increased competence in the elements of head, hand and spirit that the importance of maintaining diversity, multiculturalism based on philosophical guidelines on local

wisdom in the past so that students understand the importance of the cross-cultural counseling paradigm to maintain empathy, love, care in live a social life in society.

## 4. Conclusions

Researcher identifies the local wisdom values of SirinaPacce as a philosophy of life guidelines used by the Bugis-Makassar community in living a social life which is always guided by inheritance from ancestors which is used as a principle of life in maintaining harmony in social life, upholding the values of dignity, dignity, and self-respect are always guided by the SirinaPacce culture: honest (Lemu or lambususu) , Reminding and respecting each other as humans (Sipakainga 'sipaka tau), Persistence (Getteng or toddopuli) and Self Estem (Siri' shame and self-respect) . The value of local wisdom is then integrated into the learning process through audio-visual media in multicultural counseling courses as a form of understanding and increasing the competence of guidance and counseling students, prospective counselors who have knowledge, attitudes and skills.

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