

**Research article**

# Parents' Role in Online Learning by Elementary School Students During the COVID-19 Pandemic

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**Abstract.**

Parents and guardians play a crucial role in students' online learning process. The current study describes the role of parents, examines the obstacles, and recommends solutions to overcome them from the COVID-19 standpoint. The study uses a phenomenological qualitative method and data were obtained through a questionnaire. The study population included parents/guardians of students of class VI-C SDN Pagerwojo. The results showed that the parents played an important role in supporting, caring for, and motivating students during the online learning process. The obstacles faced were providing all the necessary items for remote learning and the additional costs that came with it. The authors recommend parents and guardians carefully monitor their child's online classes and provide them with the required learning materials and equipment.

**Keywords:** role of guardians, online learning, constraints, solutions

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## 1. Introduction

At the present time, the Indonesian state is shocked by the case of the Covid-19 virus which requires all its citizens to stay at home if they do not have urgent matters that require them to leave their homes. The circulation of the Covid-19 virus outbreak has resulted in many public facilities being temporarily closed in order to reduce and break the chain of spread of the Covid-19 virus. Included in teaching and learning activities at schools are also stopped, and students are sent home to study alone in their respective homes through online learning with direct parental monitoring or guidance. In accordance with the Governor's Decree Number 400/27/hukham, dated March 13, 2020, he urges students to study at home, for the sake of the safety and health of themselves and others, which can also have an impact on the guardians of students to replace the role of a teacher in carrying out learning at school, namely by guiding


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their children during distance learning from their respective homes or known as online learning. Learning itself is a translation of "instruction" which makes students a source of activity, especially it can make it easier for students to be able to learn everything through various kinds of print and non-print media, so that it can encourage the role of the teacher to be able to manage until the creation of a teaching and learning process that was originally a teacher. as a learning resource to become a teacher as a facilitator in the teaching and learning process.[1]

The Covid-19 pandemic has caused changes in education starting from learning strategies, learning media and learning evaluations. These changes ultimately require preparation for online learning to run well and effectively. Current conditions encourage each individual to make changes and new adaptations related to the use of existing technology to support the continuity of learning activities.[2] Online learning is learning that uses the internet network with accessibility, connectivity, flexibility, and the ability to bring up various types of learning interactions.[3] Online learning must continue to be carried out in accordance with the learning process carried out during offline learning. This is done so that the learning objectives are still achieved. There are three activities that must be carried out by the teacher during the learning process, such as: 1) presentation activity, where the teacher must be able to explain the material in each meeting; 2) interaction activities, which must be able to communicate reciprocally between teachers and students; and 3) evaluation activities, namely activities carried out to measure the extent to which students' abilities in the learning process are carried out. These three activities can encourage changes in students' attitudes and knowledge.[4]

It can be seen that the guardian of students has an important role in educating which can affect the ability of children in the scope of education to be able to determine the learning achievement of children is very large, this is evidenced by the results of parents who always pay attention to their children, including in attention when their children are studying. at home, it can make the child more enthusiastic about learning, because they know that there are parents who have high hopes for their success, who always support what they do, including accompanying them while studying, inversely if there is no encouragement or enthusiasm from parents, the child tends to be lazy in learning because he thinks no one cares about him and there will be no impact when he learns. A role is a position or can be seen with a person's status in carrying out his rights and obligations, so it can be said that the person is carrying out his role. The role itself is related to a person's position or position.[5]

Based on this explanation, parents have an important role to play during the teaching and learning process at home or what is known as online learning. In online learning,

parents have a role as a substitute for the teacher in the school in supervising or monitoring their children to be able to receive online learning, the student's guardian replaces the teacher as a facilitator in which the student's guardian prepares the facilities and infrastructure used in the learning process. In learning, the guardian of students also acts as a motivator which means providing support and encouragement for their children or students in learning and receiving lessons during online learning, and the role of parents is also included in agents of change that can affect changes in the pattern of understanding of children or students towards something. included in learning that can affect their knowledge.

Given that currently Indonesian education has implemented the 2013 Curriculum and also with the Covid-19 virus which makes teaching and learning activities carried out at home, it is clear that it requires coordinating the roles of parents with students to be able to create learning objectives.[6] Parental involvement is defined as a form of parental participation in the education process of their children as stated in Law Number 20 of 2003 concerning the National Education System Article 7 Paragraph 1 which reads "Parents have the right to participate in choosing educational units and obtain information about developments his son."

## 2. Research Methods

The research model that the author uses is a qualitative research with the type of research that leads to a phenomenological study that has special attention to the phenomenon being studied, namely the role of parents in online learning. With a focus on research subjects, revealing problems, presenting data, analyzing data, and obtaining data by direct observation. The subjects used in this study were parents or guardians of students in grade VI Elementary School at SDN Pagerwojo by taking research subjects intentionally not randomly to collect the desired data.[7] This research was carried out in an elementary school called SDN Pagerwojo and located in Buduran District, Sidoarjo Regency. The speakers in the interview were the Principal of SDN Pagerwojo, Guardians of Class VI SDN Pagerwojo, several Guardians of Class VI SDN Pagerwojo. The data collection technique is using a questionnaire or questionnaire, interviews and documentation. The technique of checking the validity of the data used is source triangulation, technical triangulation, and time triangulation. The data analysis technique is using credibility, transferability, dependability and confirmability tests.

### 3. Results and Discussion

#### 3.1. The role of guardians in online learning during the adaptation of new habits in class VI SDN Pagerwojo

The guardian of students is someone who is responsible for anything related to students in the form of administration and academics, must be involved in the role to make learning successful at school and outside of school, such as online learning (in the network) that utilizes mass media smelling of the internet. in its implementation. So with online learning, the guardian of students apart from being parents of students also acts as a teacher by helping students who have difficulties so that students can overcome the difficulties they face and are able to solve them themselves, especially when receiving learning in the form of tasks given by the teacher who has the main task. in educating, teaching, guiding, directing, training, assessing, and evaluating students.

TABLE 1: Student Guardian Role Indicators [8].

Aspek	Indikator	Deskripsi	Sumber
Peran Orang tua	Pembimbing	Membimbing untuk mengatasi masalah belajar	Responden
		Mengingatkan untuk belajar	
	Motivator	Memberikan rasa aman	
		Menjadi contoh atau tauladan yang baik	
	Fasilitator	Menasehati	
		Tempat belajar	
		Kelengkapan alat tulis, buku pelajaran, dan penunjang pembelajaran daring lainnya seperti HP (beserta aplikasinya) serta kuota	
		Bimbingan belajar	

In her statement, Mrs. Arik Fatnawati, S. Pd. elementary school. as the homeroom teacher for class VIC also revealed on March 03, 2020 "A homeroom teacher has an important role in learning during a pandemic because a balanced collaboration is needed between us as teachers and guardians of students in online learning, especially in fostering smooth communication as is the case in The process of delivering material information, giving and collecting assignments can be monitored directly by the guardians of students, so the guardians must also provide an understanding that even though students study at home, they must continue to study under direct supervision by the guardians.

Agree with the statement of one of the guardians of students in class VI, namely Mrs. Vita Kurniawati who was met at the location when collecting assignments from Mavatar Putra Priyanto on March 3, 2021.

"During online learning, it is felt that the role of parents has an important role to replace the teacher figure in guiding their children when doing online learning and always providing support in the form of motivation to keep the spirit of learning to follow online learning with all the efforts given as guardians of students in the form of facilities adequate in the success of online learning, to creating a comfortable living environment for learning so that children can focus when receiving learning".

In addition, the author also interviewed a student from class VI named Achmad Ali Sodikin who was met at SDN Pagerwojo on September 6, 2021.

Interviewer : Dek, did your parents accompany you during online learning?

Resource person : Yes, I was accompanied by my mother, but my mother didn't always accompany me because of work, so she just asked and reminded me of the schedule and tasks that had to be done that day.

Interviewer : What if you do not understand the material explained or have difficulty in doing the tasks given by the teacher?

Resource person : I will ask my mom and sister besides that I also ask other friends or WA my tutor.

Student guardians have a fairly influential role in providing learning motivation to students when doing online learning, so it can be said that student guardians are a motivator who can motivate children to be able to do something for example in encouraging students to implement online learning. Providing motivation can be in the form of verbal or given actions. For example in verbal motivation, parents remind students not to be lazy to study, to study hard so that they are smart to prepare for the future in achieving their goals, while motivational examples are in the form of action, namely making the child's learning area as comfortable as possible, and as much as possible to keep away from noise so that children can focus. in receiving learning, especially in online learning which requires high concentration to be able to understand the material provided.

Below are the results of the questionnaire given by the researcher to the guardians of grade VI SDN Pagerwojo students who participated in providing guidance to their children in conducting online learning during the adaptation period for new habits, this questionnaire contains positive statements which include:

TABLE 2: The results of the Questionnaire on the Role of Student Guardians in online learning during the adaptation period for the new habits of class VI SDN Pagerwojo (Positive Statement)

No.	Pernyataan	Pilihan Jawaban	
		Iya	Tidak
1.	Pembelajaran daring sangat efektif untuk diterapkan.	4	6
2.	Pembelajaran daring dapat meningkatkan kualitas pembelajaran anak saya.	2	8
3.	Pembelajaran daring membuat saya memiliki banyak waktu bersama anak saya.	10	0
4.	Pembelajaran daring dapat memperlambat hubungan saya dengan anak saya.	10	0
5.	Saya dapat memantau langsung pembelajaran anak saya.	10	0
6.	Saya dapat membantu bila anak saya kesulitan dalam menerima pembelajaran.	9	1
7.	Pembelajaran daring lebih menguntungkan daripada pembelajaran tatap muka dari aspek nilai dan pengetahuan yang diperoleh anak saya.	2	8
8.	Saya merasa senang kepada guru yang selalu memberikan tugas kepada anak saya.	8	2
9.	Sebagai wali murid, saya selalu memberikan dukungan dan motivasi kepada anak selama pembelajaran daring.	10	0
10.	Selama pembelajaran daring membuat saya selaku wali murid meningkatkan pemahaman tentang pemakaian teknologi lebih luas.	10	0

In addition to collecting data through questionnaires and interviews with several related parties, researchers also obtained data through interviews with homeroom teachers to synchronize the answers expressed in the homeroom version as well as homeroom teachers to find problem points or obstacles that were faced together so that solutions could be found together.

Interviewer :So far, what is the role of parents in online learning, especially during the adaptation period for new habits?

Resource person :Parents play an active role, although it is not uncommon for some parents to be less responsive in receiving information shared from homeroom teachers. So that things that are clearly stated in the information are asked again by the student's guardian. In addition, there were also parents who, because they were busy at work, did not pay attention to their children. So that causes these students often do not do assignments, ignore the material and are passive in discussions conducted by the teacher. So the next step that can be taken is to contact the student's guardian and explain what really happened to his son or daughter so that they are given motivation

TABLE 3: The results of the Questionnaire on the Role of Student Guardians in online learning during the adaptation period for the new habits of class VI SDN Pagerwojo (Negative Statement)

No.	Pernyataan	Pilihan Jawaban	
		Iya	Tidak
1.	Pembelajaran di sekolah tidak lebih efektif dari pembelajaran di rumah.	0	10
2.	Pembelajaran daring menurunkan kualitas belajar anak saya.	7	3
3.	Saya menyerahkan semuanya kepada lembaga atau guru lesnya.	1	9
4.	Saya membiarkan anak mandiri dalam menyelesaikan tugasnya.	6	4
5.	Pembelajaran daring menyulitkan wali murid.	7	3
6.	Jam belajar anak saya tidak tentu akibat pembelajaran daring.	9	1
7.	Pembelajaran daring banyak menyita waktu saya dalam aktifitas sehari-hari.	8	2
8.	Saya kurang menyukai guru yang memberikan banyak tugas kepada anak saya.	4	6
9.	Saya merasa kesulitan untuk mengikuti pembelajaran daring anak saya karena kurang mengetahui teknologi.	4	6
10.	Dalam aspek pengetahuan dan pemerolehan nilai, pembelajaran daring tidak lebih menguntungkan dibandingkan tatap muka di sekolah.	6	4

and encouragement so that the student is willing to pay more attention, complete the tasks given by the teacher on time. Therefore, it is also necessary to have a good relationship between homeroom teachers and student guardians to be able to handle students when they are at home while carrying out online learning.

From the results of interviews conducted by researchers with the homeroom teacher of class VI SDN Pagerwojo, the guardians of students have started to get used to the learning situation in the era of the covid-19 pandemic. Although a process of habituation is needed, so far the guardians of students have taken an active role in the smooth running of online learning during the adaptation period of new habits. Because it is undeniable that the main thing in this online learning activity is the supervision carried out by the student's guardian, in which the role of the student's guardian here is to monitor how the child's learning process is while at home, so the role of the student's guardian now is not only to provide facilities and finance school but also participate in the educational process in guiding their sons and daughters. Therefore, it can be said that parents have an important role in the adaptation period of this new habit in fostering, educating, motivating, and raising their sons and daughters to become successful children. Some children may complain and feel bored with online learning

which often makes them have to do many tasks, by using this online learning system, sometimes various problems faced by students and teachers arise, such as subject matter that has not been completed by the teacher and then the teacher replace it with another task, it becomes a complaint for students because the task given by the teacher is more. Here parents can provide encouragement and support to their children in carrying out learning. This will make children have the enthusiasm to learn and get good achievements.

Accompanying children to study from home, while guardians of students do the work that must be completed from the office or from home is indeed a challenge in itself, what needs to be remembered is that guardians at home are not to replace all the roles of teachers at school.[9] Therefore, it is necessary to have parental support and enthusiasm for online learning activities during the adaptation period for new habits, also supported by the involvement of teachers in providing learning materials that are considered very important for the sustainability of children's education. However, it is possible that when learning at home children get bored easily, so parents are required to have extra patience, be patient and must be able to condition the learning process. The family plays an important role in instilling habits and behavior patterns, as well as instilling values, religion, and morals according to age and culture in the family.[10]

The role of parents in online learning in this adaptation period is that as much as possible parents always provide assistance to children in the learning process even though in class VI still requires supervision, does not guarantee student independence so that some parents also provide suggestions regarding the deadline for collecting assignments at the school. extended until 21.00 so that working parents still have time to monitor children's learning, besides establishing good communication with children, starting with openness and good intentions, this can create a warm and comfortable atmosphere. Supervision is built on the basis of communication and openness, encouraging or motivating children, directing the child's will, even if it is just asking what lessons have been learned or will be studied, or can also make them an interesting and unique study schedule so that they are interested in learning and knowing. when it's time to rest, and when it's time to play, so that it can be coordinated and organized. Efforts as parents also provide assistance so that they are not lazy when studying at home.

The way parents teach their children while at home is to provide support and motivation and provide facilities for learning. The obstacles or obstacles experienced by the guardians of students are also not small, but they are like facing their laziness which changes every day. As guardians of students, they must be able to do extra activities to keep their children excited and not lazy. So the way they do it is by always



accompanying them and not infrequently helping with any assignments they do even though they are in 6th grade. If it is not possible for working parents, they can be represented by other family members such as older siblings, grandmothers, budhes or others. Entering children in learning institutions such as tutoring so that children continue to receive monitoring and direction during online learning.

### **3.2. Obstacles experienced by parents in supporting online learning during the adaptation period of this new habit in class VI SDN Pagerwojo.**

This research was conducted on the guardians of grade VI students through direct interviews at the time of collecting assignments at SDN Pagerwojo.

Interviewer :In online learning during this adaptation period, what do you think are the obstacles or problems that you face?

Resource person :My child asked to buy a cellphone that has supporting facilities to be able to follow the lessons from, because previously cellphones were commonly used in the online learning process, they were used interchangeably with his brother who was also doing online learning at his school, so that often made my child left behind information given by the teacher regarding the subject matter and assignments.

Interviewer :Apart from that, are there any other obstacles in online learning during this adaptation period?

Resource person :Still related to the use of cellphones that are used interchangeably, making the capacity of cellphones inadequate so that children cannot access applications suggested by their teachers such as zoom, classroom, cmscanner in supporting the provision of materials and collecting assignments.

Based on the results of the interview, it was found that the obstacles in online learning during this adaptation period include the absence of a cellphone that can facilitate it because not all families have an adequate economy to be able to have a good type of cellphone in it such as the size of the ram which is not so large that they cannot access the application. suggested by the teacher for example in the classroom application, zoom, cmscanner to take photos of the assignments given so that the teacher is easy and clear to correct student assignments, vidicompect is used when sending video assignments such as memorization, presentations, and sports activities. besides that, there are also some students who are indeed economically disadvantaged so that these students have to share and take turns to use the cellphone with their siblings.

The second interview was also conducted with one of the homeroom teachers from class VI, Mrs. Choirul Ummah, who is the student's guardian named Abil Kurniawan, the following are the results of the interview:

Interviewer :In online learning during this adaptation period, what do you think are the obstacles or problems that you face?

Resource person :Unlike his classmates, my child does not receive quota assistance from the government, so the unequal distribution of the quota has made parents like me pay extra for their own expenses to facilitate my child's ability to participate in online learning smoothly.

Interviewer :Apart from requiring extra costs in using quotas due to the unequal distribution of internet quotas obtained from the government, what other things are the obstacles to online learning in this adaptation period?

Resource person :It is not uncommon for my child to have difficulty signaling or trouble with the application that is being used so that the online learning experience experiences problems, for example, the teacher's voice becomes unclear when explaining learning material through the zoom application, the child suddenly goes out on his own in a zoom discussion, which makes him left behind the information that is being carried out by the teacher. Besides that, I have also experienced problems in the Google Classroom application when I wanted to submit assignments.

Interviewer :Besides that, can you as a student's guardian also accompany your son or daughter in online learning during this adaptation period?

Resource person :I don't fully accompany them when studying, because I'm also definitely busy with my own business which includes taking care of homework, work, or others so that I can only help as much as I can in completing tasks that they feel they don't understand because I also have limited knowledge. , so that I entrust them to be able to complete the tasks they can with their own understanding while also training their independent attitude and confidence in doing the tasks given.

From the results of these interviews, various obstacles can be obtained including: Uneven acceptance of internet quotas received by all students, making parents have to spend extra money in meeting children's needs, especially internet quotas. Some parents are unable to accompany their children as a whole because they also have other activities, especially such as working to survive in a pandemic, when several times students ask their parents questions that they think are difficult, some parents cannot help give answers because they feel they are lacking. understand the material, for example in mathematics, regional languages, and English. From the limited knowledge

of parents in helping their children to do assignments so that what can be taught is only what they can and provide support and trust for students to do it themselves.

The third interview was also conducted with the guardian of class VI students, namely Mrs. Niken Damayanti as the guardian of a student named Adriano Fahreza Putra, the following are excerpts from the interview:

Interviewer :What are the obstacles that you feel in online learning during this adaptation period?

Resource person :My child's psychological condition has become less stable, such as irritability, his study hours have also become erratic due to the teacher giving too many assignments. So I myself also do not support the existence of excessive assignments.

Interviewer :If the assignments received by students are considered too many, what do you do as a student's guardian?

Resource Person :I will help finish to do the task as best I can, or I will allow my child to do as much as I can regardless of whether the answer is right or wrong. I prefer to take care of my child's psychological condition so they don't feel stressed or burdened to get the best grades. Whatever the results or the value given by the teacher for what they do themselves. I will always be proud because it is the result of their efforts that they have done so I do not demand more for it so that my child does not feel pressured.

Based on the results of the interviews obtained, it is known that the obstacles faced by the guardians of students in online learning during the adaptation period are giving too many assignments that are considered by the guardians of students which can affect the child's psyche, where the child becomes easily angry when he does not understand the material provided, coupled with the teacher who gives too many assignments to students so that the irregular learning hours differ greatly when face-to-face learning is carried out. Therefore, many parents do not like the assignment of assignments which are considered too many.

The obstacle faced by guardians of students in providing online learning support during the period of adapting to new habits is that the additional cost of purchasing internet quota increases, especially with the distribution of internet quota from the government not being carried out evenly so that some students still have not received quota assistance because it is triggered by several factors such as errors. guardians of students entering numbers and other problems, therefore because online technology requires a network connection to the internet and quotas for that the level of internet quota usage will increase and will increase the burden of spending on guardians of students to conduct online learning for several months, of course, more quotas will be needed. much more and will automatically increase the cost of buying internet quota.

So online learning also costs a lot of money, such as the costs incurred for credit and internet connections, and requires parents to continue to update their skills in technology to support the learning process at home. During online learning, most of the guardians of students did not agree about giving too many assignments because they were deemed ineffective, because it not only made students understand more, but also made students pressured to work on these questions accompanied by the implementation of short work, so that it had an impact. at irregular student study hours. They work on tasks that do not know time in order to complete the tasks given according to the deadline. So that it will also have an impact on the psyche of students who tend to be easily angry because the tasks given are not balanced with their abilities. And some parents who do not understand the subject matter cannot help much to provide solutions in completing assignments but leave it to students to be independent in doing their assignments as much as possible according to their understanding. From a different point of view, the teacher gives assignments due to the limited study time coupled with the decreasing quality of the interactions that are built between the teacher and students during the online learning process, therefore many of the teachers replace it with giving assignments to strengthen students' abilities regarding the material presented. studied. By using this online learning system, sometimes various problems faced by children and teachers arise, such as subject matter that has not been completed by the teacher and then the teacher replaces it with other tasks.[11] In general, the obstacles faced by the guardians of students in assisting children to study at home during the COVID-19 pandemic are the lack of understanding of the material by the guardians of the students, the difficulties of the guardians of students in growing interest in children's learning, not having enough time to accompany children because they have to work, guardians students are impatient in accompanying children while studying at home, parents have difficulties in operating gadgets, and obstacles related to internet service coverage or lack of signal.

### **3.2.1. The solution that should be taken by the parents of students in facing obstacles in supporting online learning during the adaptation period of new habits in class VI SDN Pagerwojo**

The solution for the guardian of students to face obstacles in supporting online learning in the new adaptation period. There are several solutions that can be given to guardians of students as a form of attention and supervision to children in the implementation of online learning that can be carried out smoothly and optimally, which include:

### 1. Discipline.

Time discipline in each activity means that even though the child is doing online learning, the parents still treat the same habits as when the child is in school. For example, children have to wake up at 6 am, take a shower, have breakfast, and get ready to do online learning. After that, follow the lesson schedule like at school so that the child remains disciplined even though he is at home. When it's time to rest, let the child stop his useful learning activities to refresh the child's mind to be able to refocus so that they can receive the next learning material. Likewise, when it's time to finish studying, stop learning activities.

### 1. On time.

Raising children even though they are doing online learning at home doesn't mean they can relax and play all day long. Supervision of the implementation of online learning can be carried out by parents by providing understanding and awareness to children that even though they do not go to school as usual, they still have responsibility for the tasks that have been given by the teacher through online learning. And so that the child does not get confused, it is the duty of the student's guardian to help by making a list of tasks that must be completed along with the given deadline. So that parents can still supervise and ensure that children complete all assignments properly and on time.

### 1. Always accompany the child in learning.

The assistance provided by the guardians of students in the context of supervising the implementation of online learning carried out by children must be considered as optimal as possible. Every student's guardian is made to be able to accompany the child before the start of online learning, during online learning, until after the online learning ends. This is done so that children do not forget the online learning schedule and ensure that the material presented during online learning can be well absorbed and understood by children. So that the implementation of online learning is not in vain. If the parent's work schedule or other interests conflict with the child's online learning hours, the parent can try to bring a private tutor to the house or ask for help from other people or other family members to replace him so that the child remains under supervision and ensures that he does not miss lessons.

### 1. If you encounter difficulties, immediately confirm with the teacher concerned.

Guardians of students must always maintain a good relationship or interaction with the teacher or homeroom teacher in the process of implementing online learning during

the adaptation period of this new habit. That way, coordination between teachers and parents will always be established. This is very important to avoid any misinterpretation or misunderstanding in an effort to provide the best education for children. If there is material that is difficult for parents to understand, then there is no need to hesitate to immediately ask the teacher concerned. Because in the implementation of online learning through this online school method, children's understanding in mastering the material is strongly influenced by the guidance of the student's guardian.

#### 1. Evaluation.

An important evaluation is carried out to find out whether online learning activities are running according to schedule. If your child is late in completing an assignment, find the cause. Discuss with the child what the difficulty is and whether the child has a solution to overcome the problem. Therefore, learning achievement with the online learning system is largely determined by the role of the student's guardian. In response to this, it is hoped that the guardians of students will be able to give their best role, for example scheduling in learning, applying more discipline. Give a reward if the child succeeds in doing the task well. If you encounter difficulties in understanding the material, immediately communicate with the teacher concerned. Parents are also advised to establish good relationships with all teachers, this is useful in supporting the learning process in any subject. With this action, the child becomes more focused in learning, even though the parents do not understand the material.

In addition, evaluate how the child's learning outcomes are good. and do not have time due to being busy with work activities, the solution that can be given is to include the child in a learning institution or tutor. If it is not good, what things need to be addressed. The intensity of learning or there are problems in other things. Always motivate children. Do not scold or even give punishment if the child cannot or does not understand the subject matter. Guardians of students are not only financial needs, but these guidances are more important for children's development. If this is not balanced or even not given then the child's growth and development becomes less. Besides having an impact on the achievement of learning outcomes. The character of the child becomes less good, things like that need to be communicated with the guardians of the students. This is where the support and understanding of the parents is needed. From here it will also be known how parents should provide education to children as well as understand what are the duties of teachers. Therefore, parents also need to assist their children in learning.[12]

## 4. Conclusion

The author concludes that the results of this study have achieved the research objectives that have been proposed previously. Parents play an active role in online learning during the adaptation period for new habits, even though online learning is a relatively new learning model to be applied at SDN Pagerwojo. Based on all the results of the stages of research conducted on "The role of guardians of students in online learning during the adaptation of new habits" it can be concluded as follows: (1) Guardians of students feel that online learning is less effective to implement; (2) online learning is considered less able to improve quality and not more profitable for students according to some parents; (3) The guardian of the student also helps to do the tasks given by the teacher, so that it becomes an additional activity for the guardian of the student in addition to doing household work; (4) Learning at home is also considered to have more expenses for credit and internet quota to support the learning process. From the online learning process, the solution that can be given to parents is the need for support, supervision and their very important role in the learning process every day. An emergency condition that makes parents aware of their role in assisting, guiding, and directing their sons and daughters in completing the online learning process. In addition, there is attention, monitoring, providing learning facilities and the fulfillment of adequate learning needs when online learning takes place. The involvement of the guardians of students can be shown through good interactions with the school, especially the homeroom teacher, either through face-to-face or by using telecommunication tools to determine the development of children's learning.

## 5. Thank-You Note

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