

Research article

English Used by the Teachers of Cheeky Monkeys Learning School in Sanur

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ORCIDNi Wayan Kasni: <https://orcid.org/0000-0002-3766-1115>**Abstract.**

Language is an integral part of the human condition; without it, communication is impossible. Someone must communicate with others using language. Language is a type of communication that can be written or spoken to express something. The purpose of this study was to determine the type of language function, expressions used, and the grammatical aspects used by teachers. The research method used to write this paper was broken down into three steps. Data collection, data analysis, and data source. The researcher concluded after analyzing all the data that there are ten language functions that appear in conversations with their students. The ten functions were: greeting, giving information, receiving information, requesting, suggesting, offering something, refusing, apologizing, thanking, and saying goodbye in English. When teaching in the classroom, the teachers used formal language expressions and a polite demeanor. The majority of them expressed the English function grammatically. They did not use many neutral, less formal, or impolite expressions when communicating with the students.

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1. INTRODUCTION

Language is part of human being, It is impossible to communicate without it. Someone must interact with other people by using language as a means of communication. Language is an aspect of communications used to mention something and it can be written or spoken. A language is also an object which can be picked up and used for some purpose. In communication, it can be expressed in various ways. The various ways of expressing the language will result in different act, for example, the act of persuading, the act of warning and the other act. In linguistics, the variety of expressing the language is called speech act (Corder, 1980). As a means of communication, language must be spoken to other people. The language in which the people speak to the others often referred to as expression. Further the function of the expression are explained in the following subs. Language used in our daily life and almost in all our activities. In own

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language as in English, there are some expression, within one function, which is used different time.

In human life, people need to communicate with each other. They used language as a tool of communication. Communication is the process of sending and receiving message in using language, the message maybe formal and informal. Communication can enter people into relationship with other, to share information, make plan and solve problem. People can full fill the irnecessities to survive. Different people will use different language when they communicate to each other, it is not an exception between pupils and teachers in teaching and learning process. When the teachers talk to the other teachers they will use certain language. It will be different from teachers talk to their pupils. Teachers' language in the class will be different with out of the class. It means that the language used by someone is influenced by the setting of the conversation takes place.

People generally talk to someone which has different age. It can be very young and old. When someone speak to the young people, it will be different when he/she talk with the old. In teaching and learning in the classroom, pupils as the addressees of the teachers in formal condition is possible for the teachers to use many kinds of language during teaching and learning English in the class. Teacher as the component of education gives an important role in teaching and learning being success or not.

English which is used by the Teachers of Cheeky Monkeys Learning Center in Sanur, shows various aspects. The various aspects that they use to communicate can be seen from formal and informal expressions, grammar and vocabulary aspect and other language functions. Kindergarten teachers are generally more concerned with communicativeness in learning for the achievement of learning objectives teachers often use formal and informal expressions in teaching or communication with other people. Based on the background above it is important to talk about function of language by the teachers of Cheeky Monkey Learning Centerin Sanur. Because they are applied different kinds of expression and the language that it used is simple at the level of kindergarten.

Related to the background, there are several previous studies are used as references in this study. (Hasits, 2007) conducted a study entitled "*An Analysis of Language Fuction used by Marcus Burnett in Bad Boys II Film*". The result of this research showed that the main character, Marcus Burnett uses some language and their function. From the language he often uses informal language, and he tend to use an emotive function to show his feelings, whether it is happiness or his sadness and even his like or dislike to other people. The language that used by Marcus Burnett in the conversation are

influenced by participants, the place, the topic and the function. In addition, (Lestari, 2018) also conducted a study which entitle “*An Analysis of Language Function in Maybelline Advertisements Recent*”. Among 177 Utterances in the videos, the researcher found five language functions are the first mostly used is referential function, the second mostly used is poetic function, the third mostly used is conative function, the fourth is phatic function, the fifth emotive function, and not found metalingual function in Maybelline advertisements. The context of referential function are to give information about the product and the fact about the formula of the product. Poetic function is to make artistic nature like used rhyme, personifikasion and all of the Maybelline advertisements in this case used slogan. Conative function in Maybelline advertisements is to persuade the addressee to buy the product. Phatic function in Maybelline advertisements is to pay addressees’s attention. Emotive function in Maybelline advertisements is express addresser emotions or feelings. On the other hand, (Anggario, 2016) also doing similar study entitled “*An Analysis of Lamguage Function used by Buzzer Jokowi on Twitter*” In his research, the result revealed that expressive function and positive politeness became function and strategy that most often appears in this study and there is connection between the expressive function with positive politness and directive function with negative poiliteness.

Based on previous study above, this research different from those previous study that has been discussed before. This reseach aimed to investigate, to learn and to understand further about the language function. Moreover it is to know well about the main theory about the language function, especially the concept of the language function and the kinds of grammatical aspect that can be found from conversation between the teachers and the students when they communicate at Cheeky Monkey Learning Center. To know clearly about function expression and grammatically ability. The aims of this research is to find out the kind of language function, expressions used and to investigate the grammatically aspect are used by the teacher.

2. METHOD

The method of research that is used in writing this paper can be divided into three steps. The data source, data collection, and data analysis. In writing this paper, the data sources is taken from the conversation between the teachers and pupils and also the staff. The data resource were taken randomly from Cheeky Monkey Learning School in Sanur. From that school was chosen for my data, it has use simple language at the level of kindergarten. Since it has found many different kinds of expression. The data is collected

by using the observation method and completed with recording and transcription. In collecting the data of this field research, all the data is taken from teachers and the staff at the office. They are all female teachers. Measures were obtained of these differences for each teachers and each classes respectively and attempts were made to identify relationships between these. In collecting the data, firstly the data is collected by recording from conversation it is identified and classified based on kinds of language function and expressions. After collecting, the data was analyzed based on the kinds of language function and grammatical aspect of English by applying some theories. They are analyzed one by one based on the problem found in the data. It is done by using the scripted method.

3. RESULT AND DISCUSSION

In analyzing the data, the researcher find that there are ten languages functions which used by teacher of Cheeky Monkeys Learning Center in Sanur, they are English for Greeting, English for giving information, English for Getting information, English for Requesting, English for Suggesting, English for Offering something, English for Refusing, English for Apologizing, English for Thanking, and English for Saying Goodbye.

3.1. Function of English

The function of English has different ways of function. After searching, there are a lot language function found in the data source. In this part, there are some English function found in the conversation between the teachers and the pupils. All of the English function of expression that can be found in the conversation can be seen in sub chapter below.

3.1.1. English for Greeting

Greeting is the act or word expressions which is said for the first time to greet someone or other people, although they don't know each other. The greeting expression is important because that expression can open or create a good following communication of one person with another person. This expression can also be used to begin a conversation, or it may be used to open a discussion. This expressions is used to express their feelings, to respect others. If we concern with situation when the conversation happened, greeting can be formal and informal or polite and impolite. It depends on who

the speakers and hearer are. Greeting expressions were the very common expressions that teacher used when greeting or starting the lesson.

3.1.2. English for Giving Information

Giving information is used to give information about something to other people. We have to give the complete information to the speaker to make them stratified to our explanation. Based on the data, there were some expression as giving information function that were used by the teacher. The teacher usually used this expression to give information about the date, event or party.

3.1.3. English for Getting Information

Information is something that is told by someone to another person. The information that someone gives to the other person is usually a kind of description. The information may be in a short or a long description. The length or the short of the informative description that someone gives depends on the quality of the question that the order person asks. For getting information form the pupil, the teacher also often asks the question while they need some information from their pupil.

3.1.4. English for Requesting

The expression of requesting is primarily used by the speaker when she/he wants someone to do something for him/her. In the communication, the requesting expression can be expressed in a polite way, an impolite form, and neutral way. The teacher usually uses the requesting expression in a polite way.

3.1.5. English for Suggesting

As mentioned previously, something that is suggested by the speaker to the people is called suggestion. Suggestions are abstract and can be in form of solution, plan, and idea. This expression is an expression used to express how to give suggestion to the other person. The English expressions used for this function are also expressed by the teachers to their pupils.

3.1.6. English for Offering Something

The expression for offering things is usually used when we offer someone to do something which he/she needs to do. This expression is expressed to someone is common to take place in the daily communication. As the title of this research, the offering things is used when the teacher offer some help to their pupil.

3.1.7. English for Refusing

Refusing is one of English function that is used when someone wants to refuse someone opinion. Based on the research, there are some expressions used by the teacher as a refusing function. The teacher sometimes used this kinds of expression when they do not agree with the pupil statement.

3.1.8. English for Apologizing

As mention previously, the apologizing expression is an act of making an offer to other people. The apologizing expression is express when asking an excuse from someone on account of his fault to have done something wrong. This expression is also usually used by the speaker when she/he does not have an agreement with the other people.

After doing the research, I cannot find this expression in the data that been collected as this expression usually use in the apologized. Since this research was taken from the conversation between the teachers and the pupil, it is rarely used this expression and almost never used by the teacher because the expression is not used to handle the people who are complaining or not in phase to apologize for someone.

3.1.9. English for Thanking

The thanking expression is used to show an appreciation to the other people. The expression which the speaker commonly expresses for thanking someone is called thanking expression. The occurrence of the expression of the thanking expression can be at the beginning, middle, or at the end of the teacher conversation with the pupil. The teacher usually used this expression when they finished to offer someone help.

3.1.10. English for Saying Goodbye

Saying goodbye is one of language function that are used by people to finish a conversation saying goodbye always comes at the end of the conversation and before we separate with somebody. There are two categories of this expression, those are: goodbye for long time or forever and goodbye for a short time to meet someone again soon.

4. CONCLUSION

After observing, collecting, and analyzing the data, it can be concluded that the teachers at Cheeky Monkey Learning Center in Sanur made some function of English expression in their conversation with their pupil and some parents. In analyzing the data, it can find there are ten types of English expressions which are generally used by the teachers in the communication with their pupil. The function of their expression can be classified as greeting, giving information, getting information, requesting, suggestion, offering something, refusing, apologizing, thanking, and saying good bye.

Sometimes the teachers don't realize that they use kind functions of expression when they are communication with their people. In using English function some of them are using English function in the right rules and the most expression used to communication with the pupil is formal expression and polite language. The neutral, less formal, impolite expression and some of the sentences to be grammatically correct.

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