

Research article

Using the Tajdied Method to Improve Students' Ability to Read the Qur'an

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ORCIDTaufik Churrahman: <https://orcid.org/0000-0002-2185-1264>**Abstract.**

For Islamic educational institutions, learning the Qur'an must be a flagship program. Yet, in reality, many parents complain about their children's inability to properly read the Qur'an. While teaching the Qur'an is an obligation for every Muslim based on the Al-Hadith, the problem is whether the application of Al-Qur'an learning is relevant in producing good reading skills? The author tries to apply the Qur'anic learning method that optimizes intelligence and visual, auditory, and kinesthetic skills by using the *Tajdied* Method of learning Al-Qur'an. The purpose of this study was to improve learning outcomes for and the ability to read the Qur'an by elementary school students. To overcome this, a systematic literature review was carried out on articles related to the methods used for improving the ability to read the Qur'an. The results indicated that the application of the *Tajdied* method in learning the Qur'an does improve the ability to read the Qur'an by elementary school students.

Keywords: reading ability, reading the Qur'an, *Tajdied* methodCorresponding Author: Taufik
Churrahman; email: ?????**Published** 20 June 2022Publishing services provided by
Knowledge E

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Selection and Peer-review under
the responsibility of the ICIGR
2021 Conference Committee.

1. Introductions

Education is one of the important aspects in human life. Of course there is a difference between educated and uneducated people. Without education, humans cannot develop themselves [1]. The first capital in taking education is the ability to read apart from writing and counting. Reading is an important aspect in taking education which is a basic human skill [2]. By reading one can find out information and at the same time convey information to others. Islamic Education Institutions implement the application of learning the Koran into a necessity. Because Islamic Education Institutions focus on fostering and learning the Qur'an. Introducing the holy book as a way of life and explaining how to practice the commands and stay away from Allah's prohibitions in the Qur'an. The *tajdied* method applies learning to students to be able to understand patterns and how to quickly read the Qur'an. As the command in the first surah in the Qur'an recommends reading the

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Qur'an properly and correctly. Because every worship in Islam is related to reading the Qur'an [3].

The problem that arises is that some parents complain about the ability of their sons who have not mastered how to read the Qur'an. Meanwhile, the ability to read the Qur'an is a basic need for children to support the beginning of the learning process [4]. The tajdied method, which combines two methods at the same time, is expected that children will be able to change written symbols or letters into meaningful sounds so that they can understand the meaning of words or sentences [5]. These two methods, namely the SAS method[6][7][8][9][2][10] and the mnemonic[11] method are collaborated in improving the ability to read the Qur'an. Arabic is the language used in the Qur'an so it is very relevant and a must to learn [12]. It is one of the four basic competencies in reading skills. Reading skills need to be emphasized from an early age in learning so that it can be said to be a measure of the success of language mastery [12].

Reading skills can encourage students to gather information from information sources. The learning process really needs the right method in implementing the learning process which is much more important than the material. The tajdied method has a significant impact on the achievement of educational learning objectives. The tajdied method combines the SAS method and the mnemonic method in the learning process. Various kinds of Al-Qur'an learning methods that are currently being developed can provide solutions for the community towards the ability to read in students at school. As an educator, you do not only pay attention to the material but also to the methods that must be used in conveying the material. Therefore, the appropriate learning method will determine the outcome of the student learning process.

2. Method

This scientific article uses a Systematic Literature Review (SLR) with a systematic research stage on several journals that have relevance to the Al-Qur'an learning method from Lens.org according to keywords. Search and explore various articles and journals via the internet using the keywords SAS method, Mnemonic method, learning the Qur'an.

The first stage is to identify journals that can support the basic concept of reading in early childhood, found journals of 7,848 methods of reading the Qur'an, 180 methods of SAS, 30 methods of Mnemonic, overall.

The second stage is to select the journals that have been found by focusing on more specific keywords, into 2 tajdied method journals, 18 SAS methods, 10 mnemonic

methods. Journal selection at this stage reduces the initial number in the first stage. The relevance of the journal's findings in terms of content will support the expected articles.

In the third stage, the authors obtained 13 international journals that could be used as reference articles related to the SAS method and 6 articles related to the mnemonic method and 10 similar articles on learning to read the Qur'an. All of these articles in all 29 journals can support the use of the best method in carrying out the learning process to read the Qur'an with the tajdied method.

3. Findings and Discussion

Methods in learning to read the Qur'an are numerous and complementary, this makes it easier for people to choose the method to be used, because in principle there is no method that fails. Any method will bear fruit, as long as it is carried out with full sincerity. However, efforts to find new models that are more efficient, effective, fun, and can stimulate systematic thinking need to be continuously developed. Such as the Iqra ; Tilawati, Ummi, Al Banna, Al Barqi, etc. methods. This method is widely used by some people.

The tajdied method was developed by the Tablighi Council of Muhammadiyah Regional Leadership in East Java to be used by members of the association in Muhammadiyah schools throughout East Java. This method makes it easier to read, memorize, and practice the Qur'an. The tajdied method uses the Rasm Ustmani al-Qur'an as the basis for developing resources to improve intellectual, emotional, and spiritual qualities in a method that is easy to understand and can be accepted by all groups.

The tajdied method combines the pure SAS (Synthetic Structural Analytical) method [2] and the mnemonic method in the form of keywords packaged in five simple sentences. These five sentences underlie the initial concept of learning that uses synthetic analytical structures. Synthetic analytical structure (SAS) is a method that begins by conveying the whole and then looking for a specific function from each part. After getting to know the parts and their functions, it is then developed in the totality structure as in the original vision [9]. Synthetic Structural Analytical Methods can stimulate students to be actively involved, because students in addition to listening, reciting, and taking notes, also use teaching aids [9]. SAS related articles are listed in Table 1.

Table 1 shows that the use of the Structural Analysis Synthesis (SAS) method can improve the reading skills of elementary school students. The application of the SAS

TABLE 1: Data article method SAS.

| Improving students' reading skills with the SAS (Structured Analytical Synthetic) method | READING IMPROVEMENT | WRITING IMPROVEMENT |
|--|---------------------|---------------------|
| Keefektifan Membaca Menggunakan Metode Struktural Analitik Sintetik (SAS) pada Siswa yang Kesulitan Membaca[9] | √ | |
| Pengaruh Penerapan Metode SAS (Struktural Analitik Sintetik) terhadap Kemampuan Membaca Permulaan Siswa di Sekolah Dasar[13] | √ | |
| Efektivitas penerapan Metode Struktural Analitik Sintesis (SAS) Terhadap Kemampuan Membaca Permulaan Peserta Didik Kelas II SD Rappocini Makasar[14] | √ | |
| Pengaruh Penerapan Metode SAS (Struktural Analitik Sintetik) terhadap Kemampuan Membaca Permulaan Siswa di Sekolah Dasar[15] | √ | |
| Penerapan Metode SAS dapat Mengatasi Kesulitan Membaca Permulaan pada Siswa Kelas II SD GMIH Sopi Kecamatan Morotai Jaya Kabupaten Pulau Morotai[16] | √ | |
| Penerapan Metode SAS (Struktural Analitik Sintetik) untuk meningkatkan keterampilan Membaca Siswa Kelas II SDN 1 Wonosari[17] | √ | |
| Peningkatan Kemampuan Membaca Permulaan Menggunakan Metode Struktur Analisis Sintesis (SAS) di Sekolah Dasar[18] | √ | |
| Pengaruh Metode Pembelajaran Struktural Analitik Sintetik terhadap Kemampuan Menulis Permulaan di Sekolah Dasar[16] | | √ |
| Meningkatkan Kemampuan Membaca Melalui Metode Struktural Analitik Sintetik (SAS) Bagi Siswa Kelas 1 MI NW Bagik Nyale Tahun Pelajaran 2018/2019[19] | √ | |
| Peningkatan Kemampuan Membaca Permulaan Dengan Menggunakan Metode Strktur Analitik Sintetik (SAS) terhadap Siswa Kelas 1 SDN 81 Pekanbaru[20] | √ | |
| Pelaksanaan Metode SAS Dalam Kegiatan Belajar Mengajar Membaca dan Menulis Permulaan di Kelas 2 SDN Lolu[21] | √ | √ |
| Keefektifan Metode Struktur Analisis Sintesis (SAS) dalam meningkatkan Kemampuan Membaca Permulaan Siswa Kelas 1 SD Negeri Ballewe kabupaten Barru[22] | √ | |
| Pengaruh Metode Sas (Struktural Analisis Sintesis) Terhadap Peningkatan Keterampilan Membaca Permulaan Pada Siswa Kelas II SDN Mappala Kecamatan Rappocini Kota Makassar[23] | √ | |

method is an interesting medium so that students can focus more on learning. This method can overcome the difficulty of beginning reading in students so that they are able to develop reading skills.

The tajdied method also uses a combination of mnemonic methods as initial concept formation to strengthen students' memory. This method is able to train students to form a new concept understanding [11]. Each student can know and understand the correlation between letters with letters, or words with words in each sentence.

TABLE 2: Mnemonic Method article data.

| Mnemonic Method Support Article | Memorize | Analitical |
|--|----------|------------|
| Pembelajaran Sistem Ekskresi dengan Metode Mnemonik untuk Meningkatkan Retensi (Daya Ingat) dan Hasil Belajar Siswa[24] | √ | |
| Telaah Pelaksanaan Pembelajaran Materi Tajwid melalui Strategi Mnemonik[25] | | √ |
| Sosialisasi Mengingat Cepat dengan Teknik Mnemonik dalam Mengembangkan Karakter dan Kreativitas Siswa di PKBM Harapan Bangsa[26] | √ | √ |
| The Development of POPSCRA Book Learning Media Based on Mnemonic Strategies on Measurement Materials to Improve Student Learning in Grade 4 SDN Sumberkembar Mojokerto[27] | √ | √ |
| Efektivitas Metode Mnemonik Ditinjau dari Daya Ingat dan Hasil Belajar Matematika Siswa Kelas X[11] | √ | |
| Optimasi kecerdasan majemuk sebagai metode menghafal Al-Qur'an[28] | √ | |

Based on table.2 concluded that the mnemonic method can facilitate students in the ability to memorize and analyze independently the material, so that students can do it without having to be always guided by the teacher. The tajdied method of packing both can provide learning that stimulates children’s motor skills to follow movements and clap happily [29].

The teacher carries out the learning process as well as trains students to get used to critical and systematic analytical thinking. In essence, reading is a complex thing that involves many things, not just reciting writing, but also involving visual, thinking, psycholinguistic, and metacognitive activities [2]. The tajdied method has five keywords as the five keywords when connected will be a series that is easy to remember.

The tajdied method presents fun learning in the form of variations of clapping and tones, this will make it easier and faster for students to memorize and recite all hijaiyah letters without realizing it. In addition to reciting and memorizing, an aspect that is no less important and must be considered is the cultivation of character values, in religious language called morality. Akhlak is an Arabic term that refers to good practices, morality, and good behavior that can be used as good role models for others.

4. Conclusion

Learning the Koran using the tajdied method is very helpful in developing the abilities of students according to the expected target. The tajdied method uses two approaches, namely Structural Analytic Synthetic and Mnemonic, resulting in an accelerated increase

in the ability of students to read the Qur'an. The implementation of these two methods collaboratively makes the concept of learning fun and effective for students at an early age. Because every child has a tendency to move and play, it is possible to include learning in a fun game to be the best alternative.

The tajdied method has a practical concept in understanding punctuation marks, keywords in word and sentence forms, as well as knowledge about recitation in the Qur'an. So that students are able to quickly learn how to read, analyze, predict and memorize every sentence in the Qur'an effectively and efficiently.

Acknowledgments

The researcher hopes that this paper can be useful for the development of knowledge in the future. This study aims to contribute ideas for educators, especially the lessons of the Koran in Indonesia. The author is aware of the shortcomings of this paper, the author expects criticism and suggestions as motivation to improve the research.

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